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Memory and Affect in Development: The Minnesota Symposia on Child Psychology, Volume 26 (Minnesota Symposia on Child Psychology Series)

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As in recent years, a thematic concept was selected over a general one for the 26th annual Minnesota Symposium on Child Psychology. In this case the relation between memory and affect was targeted for two reasons. The first concerned the a priori theoretical relation between these content areas. The second concerned the observation that memory and affect have historically been studied as separate content areas--an unfortunate decision considering the potential of each area to inform the other. To redress this, investigators working on the *relation* between memory and affect were identified. Their presentations are also anchored by one or two presentations on either memory or affect. Those familiar with the broader domain of developmental psychology will readily identify this volume in the series as filling the void left by the lack of integration across domains of study.

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