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The goal of Making Math Accessible for English Language Learners is to provide a useful tool to teachers to accelerate English language learners acquisition of academic English and proficiency in meaningful mathematics. Making Math Accessible for English Language Learners provides practical classroom tips and suggestions to strengthen the quality of classroom instruction for teachers of mathematics. The tips and suggestions are based on research in practices and strategies that address the affective, linguistic, and cognitive needs of English language learners. Although this resource centers on teaching English language learners, many of the tips and suggestions benefit all students. Making Math Accessible for English Language Learners follows five case studies of composite student profiles throughout the book with opportunities for reflection to increase personal awareness of both the teacher s role and students needs in the mathematics classroom, tasks to provide interaction with the content of the book, and hot tips for ideas applicable to real-world classroom situations.

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