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This volume presents a variety of perspectives on the role of narrative in adult learning and explores how those perspectives can be translated into practice. Interest in narrative among adult educators has been a continuing strand of our professional dialogue for some time, and it continues to grow as we become increasingly appreciative of the multifaceted views of adult learning that are revealed through the narrative lens. The range of narrative applications, implications, and perspectives in adult education is practically limitless. The perspectives included in this sourcebook, while not an exhaustive review, do convey something of the rich variety and scope a narrative approach offers adult learning.

This is the 126th volume of the Jossey-Bass higher education quarterly report series ***New Directions for Adult and Continuing Education***. Noted for its depth of coverage, ***New Directions for Adult and Continuing Education*** is an indispensable series that explores issues of common interest to instructors, administrators, counselors, and policymakers in a broad range of adult and continuing education settings, such as colleges and universities, extension programs, businesses, libraries, and museums.

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