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An original analysis of the expanding and evolving role of technology in the social studies curriculum, Interactive Technologies and the Social Studies fills a significant void in the existing literature.
The contributors come from diverse backgrounds with specializations embracing the areas of social studies education, software development, computer science, and visual design. A common fundamental interest binds them together the development and application of emerging technologies that can be used to enrich and enliven social studies instruction.
Addressed are the creative applications of emerging interactive technologies that are computer-based, such as distance learning, the Internet, interactive multimedia, and intelligent tutors, as well as the social and practical issues they have spawned. Simultaneously, the authors nest their analyses within the context of the key question: How can technology contribute to the development of effective citizens?"

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