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Practitioner's Guide to Emotion Regulation in School-Aged Children

Gayle L. Macklem

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Emotion regulation skills should be mastered by early childhood, but many enter school with deficits that may not have been addressed effectively or early enough. This vital new text presents in-depth background and practical information on the subject so school professionals can craft interventions that are developmentally appropriate and timely. It also offers practical tools that can be taught to children and shared with parents and teachers.

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